

Social Work Education; Minnesota's Title IV-E Programs

Governor's Task Force on the Protection of
Children

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Traci LaLiberte, PhD

Overview

- Education of Child protection Workforce
- Social Work
- Title IV-E Programs in Minnesota
- Gaps & Questions

A Myriad of Degrees

- A bachelor's degree from an accredited college/university with a major in social work, psychology, sociology or *closely related field*.

Or

A bachelor's degree from an accredited four-year college or university with a major in any field and one year of experience as a social worker in a public or private social services agency.

. MN Merit System

Center for Advanced Studies
in

Child Welfare 20 YEARS

Social Work Education

BSW/Foundation of MSW

- Prepare for generalist practice. Not the terminal professional degree
- Students with this degree have exposure to theories of human development, basic skills in engaging and assessing the client system and beginning level knowledge of developing an intervention plan based on that assessment

Social Work Education

MSW Advanced Practice

- Purpose is provide greater depth, breath and specificity in working with client systems
- Has a wider range of understanding of human development, the capacity to diagnose, understands intervention methods that emerge from best practice and evidence, and can apply interventions specifically based on the setting, the target population and the presenting problems.
- The MSW prepares students for professional practice which targets a specific arena of practice (child welfare) with a range of populations (e.g individuals, groups, families)
- The MSW prepared practitioner can work with greater autonomy-however when dealing with the complex problems presenting with populations living in marginalization - supervision and consultation is critical

BSW & MSW

Handout

TITLE IV-E EDUCATION PROGRAMS

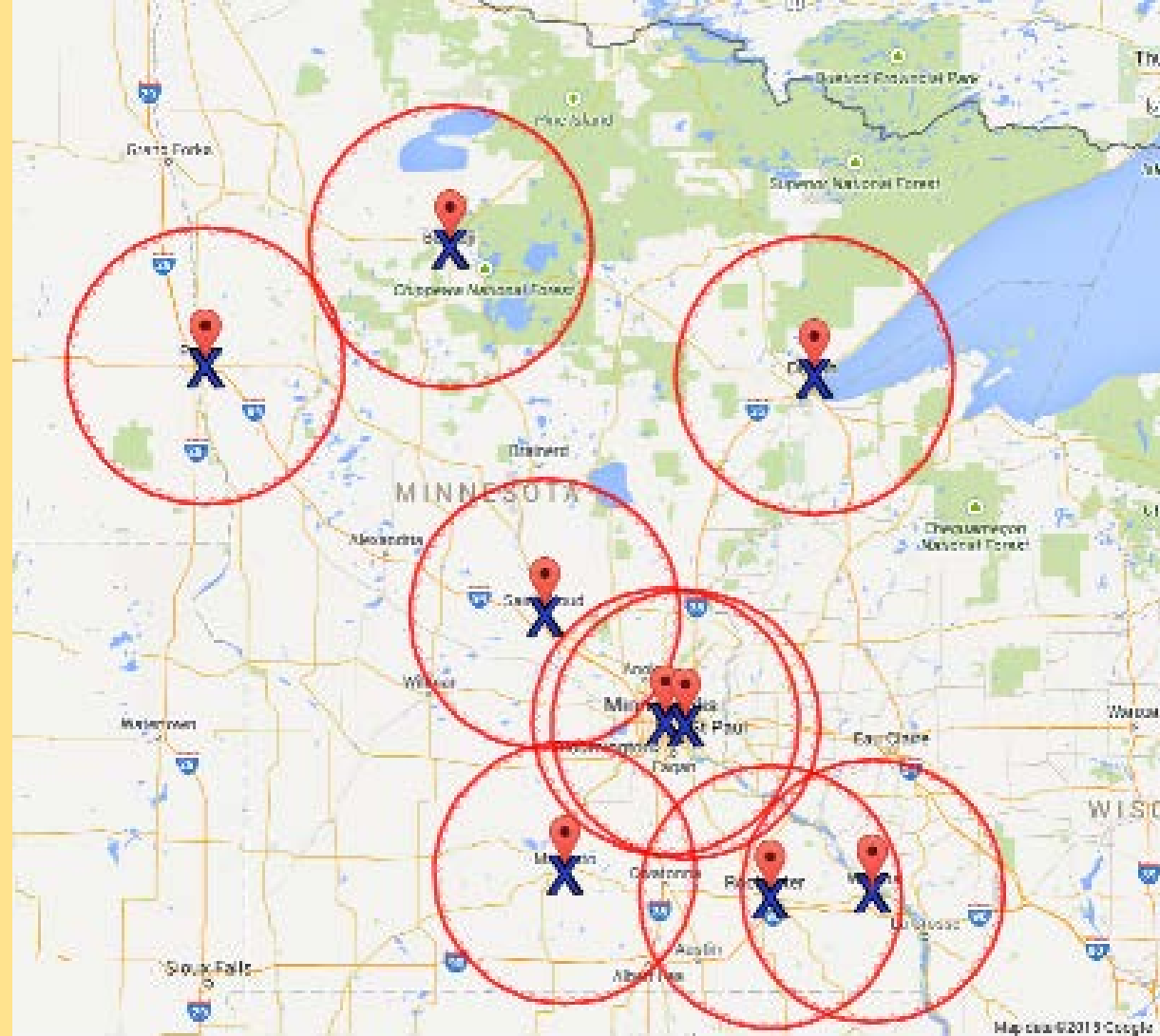
2014-2015

- 3 MSW Programs (U of M, UMD, Mankato)
- 6 BSW Programs (St. Cloud, Winona, Moorhead, Metro, Mankato, UMD). Bemidji no longer participating.
- 2 Education and Professional Development Centers
- (U of M, UMD)
- 151 BSW & MSW Child Welfare Scholars
- \$3,027,460 University Contributions resulting in -
- \$2,308,786 Federal Contributions (includes \$1,073,650 Stipends)
- *based upon 8 programs in 6 schools

IV-E Educational Programs

- Targeted coursework (child welfare, permanency etc.)
- Experiential Learning
- Child welfare specific field seminars
- County or tribal specific child welfare field placements
400-500 hours of training/applied learning and supervision
- Career help and placement
- Training system

BSW and MSW graduates – Employment; geographically located



Handout

CHILD WELFARE WORKER COMPETENCY DHS PARTNERSHIP

Center for Advanced Studies
in Child Welfare **20** YEARS

Partnership Activities

- Student participation/completion of Foundation Training at the MN Child Welfare Training System
- Co-construction of a set of statewide competencies (in development and awaiting county input)
- Exchange professional development and training materials and events (conferences, forums, publications etc.)

Challenges

- Varying degrees and levels of education create challenges in foundation classes at the state training system
- Recent social work / Title IV-E graduates are not equally available across state
- Specialized field placements continue to be a challenge to secure for many students as county and tribal systems are stressed
- Unrealistic expectations of expert status (domestic violence, substance abuse, maltreatment, child development, trauma, disabilities)